

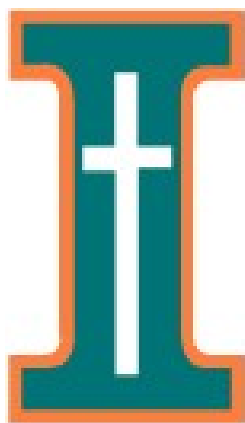
IONA CATHOLIC SECONDARY SCHOOL STUDENT HANDBOOK

2170 South Sheridan Way, Mississauga, Ontario L5J 2M4

Telephone: 905-823-0136

Website: www.dpcdsb.org/ionas Twitter: [@IonaCatholic](https://twitter.com/IonaCatholic)

Instagram: [@ionacatholicmississauga](https://www.instagram.com/ionacatholicmississauga) YouTube: [IonaCSS](https://www.youtube.com/IonaCSS)



Principal – C. Cini

Vice Principal – C. Kline

Chaplaincy Leader – H. Nanes

Trustees – H. Vilorio, Mississauga Wards 2 and 8

M. Pascucci, Mississauga Wards 1 and 3

Superintendent of Mississauga South Family of Schools – S. Gos



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DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD MISSION AND VISION

The mission of the Dufferin-Peel Catholic District School Board is that we are disciples of Christ, nurturing mind, body, and soul to the fullness of life with a vision of changing the world through Catholic education.

SCHOOL MISSION STATEMENT

Iona Catholic Secondary School integrates God, Truth and Life into the entire curriculum and life of the school. We are a Catholic educational community guided by the life of Jesus Christ; striving for excellence through commitment to lifelong learning, dedication to the celebration of individual differences and being of service to others. We encourage each individual to reach their potential so that they may become responsible and contributing members of the global community.

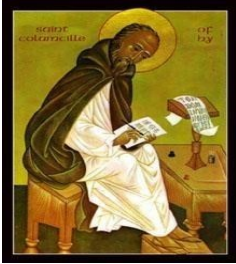
IONA



Iona is a small island off the western coast of Scotland that is known as the cradle of Scottish Christianity. In 563 an exiled young Irish priest and prince, Colm Cille, arrived in Iona and founded a monastery and numerous missionary outreach sites. He was later to be revered as Saint Columba for his good works. This tiny island holds a unique place in the story of Scotland and kindles the imagination of thousands who journey there each year. Yet it is also where people have lived, worked, and worshipped over many centuries. To and from its shores have come monks and pilgrims, clan chiefs and kings, artists and artisans, farmers, and fishermen.

Succeeding generations bequeathed a rich artistic legacy in their intricately carved stones and crosses, fine prayers and poems, and exquisite illuminated manuscripts. Today's island community follows in the tradition of all those who have gone before them - helping shape Iona's story in new ways, fostering a variety of creative talents, and continuing to welcome visitors from across the globe.

ST. COLUMBA



This Irish saint was a man of tremendous energy, and determination. Early in his youth, he had a tendency towards violence that was curbed by a gentle magnanimity. He left Ireland as an act of penance, after quarrelling over a copy of the Gospels he had copied from St. Finnian without his permission.

Columba was a splendid sailor. He sailed far amongst the islands and traveled deep inland, making converts and founding little churches. Columba was a poet as well as a man of action. Some of his poems in both Latin and Gaelic have come down to us, and they reveal him as a man very sensitive to the beauty of his surroundings. He built a monastery on the island of Iona, which became a great place of education. He is the patron saint of writers and poets. His feast day is June 9th.

PRAYER OF ST. COLUMBA

*Be a bright flame before me O God,
A guiding star above me.
Be a smooth path below me,
A kindly shepherd behind me,
Today, tonight and forever.*

*Alone with none but you my God,
I journey on my way;
What do I fear when You are near,
O Lord of night and day.
Safer I am within your hand,
Than if many around me stand.
Amen.*



St. Columba, pray for us.

SCHOOL YEAR CALENDAR OF EVENTS

Semester 1 Begins (1st Day of classes)	Sept. 5
Grade Level Assembly – Gr. 12	Sept. 6
Grade Level Assembly – Gr. 11	Sept. 7
Grade Level Assembly – Gr. 10	Sept. 8
Grade Level Assembly – Gr. 9	Sept. 11
Photo Day	Sept. 15
Opening Mass	Sept. 21
Grade 9 Retreat	Sept. 28
Orange Shirt Day	Sept. 30
Grade 10 Retreats	Oct. 4, 11 18
World Teacher Day	Oct. 5
Professional Activity Day	Oct. 6
Thanksgiving Day	Oct. 9
Progress Reports	Oct. 10-13
Photo Retake Day	Oct. 16
Ontario Colleges Fair	Oct. 18
Ontario Universities Fair	Oct. 20
Parent, Student, and Teacher Conferences	Oct. 19
Graduation Photo Sign Up	Oct. 23-Nov. 20
Take Our Kids to Work Day	Nov. 1
Grade 11 Retreat	Nov. 9, 16,
Open House	Early November
Term 2 Begins	Nov. 8

Remembrance Day	Nov. 11
Anti-Bullying Week	Nov. 13-17
Midterm Reports Distributed	Week of Nov 13
Professional Activity Day	Nov. 24
Advent Begins	Nov. 27
Graduation Photo Days	Nov. 27-Dec. 1
Advent Begins	Dec. 3
Advent Liturgy	Dec. 6
Christmas Break	Dec. 23-Jan. 7
Classes Resume	Jan. 8
Exam Moratorium	Jan. 17
Semester 1 Exams	Jan. 24-30
Exam Review Day	Jan. 31
Black History Month Begins	Feb. 1
Professional Activity Day	Feb. 1
Semester 2 Begins	Feb. 2
Ash Wednesday	Feb. 14
Waterloo Math Contest (Pascal, Cayley, Fermat)	Feb. 15
Family Day	Feb. 19
Pink Shirt Day	Feb. 22
Grade 10 Retreats	Mar. 6, 19, 26
Waterloo Math Contest (Euclid)	Mar. 7
International Women's Day	Mar. 8
Mid-Winter Break	Mar. 11-15
Progress Reports	Mar. 25-28
Holy Thursday Liturgy	Mar. 28
Good Friday	Mar. 29

Easter Sunday	Mar. 31
Easter Monday	Apr. 1
Parent, Student and Teacher Conferences	Apr 4
Term 2 Begins	Apr. 15
Grade 11 Retreats	Apr. 16, 18, 25, 30
Midterm Reports	Week of April 22
Earth Day	Apr. 22
Catholic Education Week	May 5-10
Children's Mental Health Week	May 5-10
St. Joseph the Worker Day	May 1
Victoria Day	May 20
Indigenous History Month Begins	June 1
Pride Month Begins	June 1
Year End Mass	June 7
St. Columba Feast Day	June 9
Exam Moratorium	June 11
Semester 2 Exams	June 18-24
Exam Return Day	June 25
Prom	June 24
Graduation Mass	June 27
Graduation Ceremony	June 27
Professional Activity Days	June 26-28

MY IONA TIMETABLE

SEMESTER SCHEDULE

SCHEDULE	TIME	SEMESTER 1	SEMESTER 2
Prayer, Anthem, Announcements	8:10 – 8:15 am		
Period 1	8:15 – 9:30 am		
Period 2	9:35 – 10:50 am		
Period 3A	10:55 – 11:35 am		
Period 3B	11:35 am – 12:15 pm		
Period 3C	12:15 – 12:55 pm		
Period 4	1:00 – 2:15 pm		

ALTERNATE SCHOOL DAY SCHEDULE:

Opening Exercises	8:10 am – 8:15 am
Period 1	8:15 am – 9:15 am
Period 2	9:20 am – 10:20 am
Mass, Assembly, etc.	10:25 am – 11:25 am
Period 3A	11:30 am – 12:10 pm
Period 3B	12:10 pm – 12:30 pm
Period 3C	12:30 pm – 1:10 pm
Period 4	1:15 pm – 2:15 pm

EXPECTATIONS

In addition to the responsibilities outlined in the Dufferin-Peel Catholic District School Board's Code of Conduct, the following expectations and responsibilities are expected of our students.

Proper Language

Students are expected to use language that is appropriate to their dignity as Catholics and the dignity of others. Coarse, profane or improper language or taking God's name in vain is unacceptable.

Social Responsibility

Participation in any extra or co-curricular activity is a privilege which is granted to students who continue to fulfill their obligation as ambassadors of Iona Catholic Secondary School to our community to the best of their personal ability.

Students involved in extra or co-curricular activities are to demonstrate appropriate behaviour as per the Board and School Code of Conduct and be responsible for good attendance and punctuality for class and school.

Drugs and Alcohol

Respect for self encourages denial of alcohol, illicit drugs, and cannabis for recreational purposes. All school functions, school sponsored trips and celebrations, such as graduation, shall be free of alcohol, illicit drugs, and cannabis. To ensure the safety and wellbeing of all students, school staff and students should report reasonable suspicion of any alcohol or drug related incidents.

The possession, sale or use of alcohol, illicit drugs or cannabis on school property or at school sponsored activities is forbidden and unlawful under the Criminal Code and the Policies and/or Regulations of the Dufferin-Peel Catholic District School Board.

Smoking/Tobacco/Vapour Products

The Smoke-Free Ontario Act prohibits smoking and vaping in the school building and anywhere on school property at any time, including after school hours. This law is applicable to students, staff, and visitors. It is also against the law to share, give or supply tobacco/vapour products (i.e. cigarettes, vapes, vape pods, etc.) to someone who is under 19 years of age.

Smoking/vaping is prohibited at Iona Catholic Secondary School. This includes **electronic cigarettes, smoking products, vapour producing instruments, nicotine replacement devices without a prescription, and any instruments** that may be used in a way to imitate smoking.

Smoking/Vaping in the school building or on school property will result in consequences.

Offenders who refuse to comply with the law will be reported to the Region of Peel, Environmental Health Division. The fine for smoking or vaping on school property is **\$1000.00** and the fine for supplying tobacco or vapour products to someone under 19 years old starts at **\$4000.00**.

EXPECTATIONS

Building a Community of Togetherness

We are a part of a large community at Iona and what affects one of us, affects all of us. No form of bullying will be tolerated. We all have the right to be respected and the responsibility to respect others. Together we can build a school based on trust and openness, but only if we all work together to keep each other safe and to "do unto others as you would have done to you". This school belongs to everyone that comes here to work and learn. We each have a responsibility to make it a safe and respectful place to be.

What to do if you or a friend is being bullied?

Talking to someone is very important if you are feeling unsafe, physically threatened, or frightened. Talking to someone you know, and trust takes a lot of courage and it is definitely not a sign of weakness to do so. Talking to your family, teachers, guidance counsellors and the school Child and Youth Worker is an important step in getting help to deal with bullying. It is their job to help.

Keeping bullying a secret only helps the bully and will cause the harassment to continue or worsen. The more people you tell the harder it is for the bully to hide in the shadows. If your safety and well-being are at risk the quickest way to end it is to bring these events out into the light.

Telling is not snitching. Telling people helps you and the bully to get out of the situation you are both in. Telling takes courage while cowards hide and want to keep their crimes hidden.

If you do not feel you are being believed or taken seriously, or no action is taken, **continue to tell someone until you get help.**

Harassment

Students must respect the person and rights of all members of the school community without discrimination of race, ancestry, place of origin, colour, ethnic origin, citizenship, gender, sexual orientation, or creed.

Respect for Authority

All persons associated with the daily operation of the school have an obligation to provide the best possible service for each student. In return, the student has the responsibility to treat each person with human dignity. For each teacher, there is the additional duty of accepting the role of a judicious parent during the school day. In this capacity, each staff member will apply the Iona Catholic Secondary School Code of Discipline in the best interest of the student and the student body.

Abuse is defined as any expression of physical or verbal abuse that impinges upon the human rights of another person. It is a serious matter for a student to abuse, verbally or physically, any member of the staff.

In the event of physical abuse, a school transfer provides for the safety of the staff member and other students and facilitates the rehabilitation of the student involved in the incident.

BULLYING BEHAVIOURS CHART

PHYSICAL AGGRESSION

<ul style="list-style-type: none"> • Pushing • Shoving • Spitting 	<ul style="list-style-type: none"> • Kicking • Hitting 	<ul style="list-style-type: none"> • Defacing property • Stealing 	<ul style="list-style-type: none"> • Physical acts that are demeaning and humiliating (e.g., depanting) • Locking in a closed or confined space. 	<ul style="list-style-type: none"> • Physical violence against family or friends 	<ul style="list-style-type: none"> • Threatening with a weapon • Inflicting bodily harm
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SOCIAL ALIENATION

<ul style="list-style-type: none"> • Gossiping • Embarrassing 	<ul style="list-style-type: none"> • Setting up to look foolish • Spreading rumors about 	<ul style="list-style-type: none"> • Ethnic slurs • Setting up to take a blame 	<ul style="list-style-type: none"> • Publicly humiliating (e.g., revealing personal information) • Excluding form group • Social rejection 	<ul style="list-style-type: none"> • Maliciously excluding • Manipulating social order to achieve rejection • Malicious rumor mongering 	<ul style="list-style-type: none"> • Threatening with total isolation by peer group • Creating website that threaten or demean people
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VERBAL AGGRESSION (CAN BE ONLINE or IN PERSON)

<ul style="list-style-type: none"> • Mocking • Name calling • Dirty looks • Taunting 	<ul style="list-style-type: none"> • Teasing about clothing or possessions 	<ul style="list-style-type: none"> • Teasing about appearance 	<ul style="list-style-type: none"> • Intimidating telephone calls, text messages, or emails 	<ul style="list-style-type: none"> • Verbal threats of aggression against property or possessions 	<ul style="list-style-type: none"> • Verbal threats of violence or of inflicting bodily harm
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INTIMIDATION

<ul style="list-style-type: none"> • Threatening to reveal personal information • Graffiti • Publicly challenging to do something 	<ul style="list-style-type: none"> • Defacing property or clothing • Playing a dirty trick 	<ul style="list-style-type: none"> • Taking possessions (e.g., lunch, clothing, toys) 	<ul style="list-style-type: none"> • Extortion 	<ul style="list-style-type: none"> • Threats of using coercion against family friends 	<ul style="list-style-type: none"> • Coercion • Threatening with a weapon
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Life is a Gift, Faith is a Journey, Learning is our Challenge

STUDENT SERVICES

EXPECTATIONS

Weapons and Dangerous Articles

Students are expected to treat all members of the school community with respect. Threats with or use of a non-prohibited weapon on school property will not be tolerated.

Threats with or use of a prohibited weapon or replica is a more severe matter and will be dealt with accordingly.

Students are expected to refrain from being in possession of any dangerous article (prohibited weapon or replica). The possession of a gun or a martial arts weapon will not be tolerated.

Theft

Students are expected to respect the materials and personal belongings of other students and staff as well as school equipment. Theft will be treated as a serious offence since it violates the spirit of respect for the property of others and contravenes civil and divine law.

Trespassing

It is the policy of this school board that all visitors must report to the main office upon arrival. Visits/meetings with staff members should be arranged by appointment and occur before or after school only. Students are to refrain from visiting other schools without prior permission being granted by the host school. Iona students are also not to invite students from other schools to our school campus, they will be considered trespassers and addressed accordingly.

Students who cause difficulties at another school will be disciplined by the authorities in their home schools. If an incident involves students from another school system with whom arrangements cannot be made, then the police shall be called.

School Texts and Equipment

Students are expected to be responsible for any school texts and/or equipment (ex. library books, musical instruments, etc.). If assigned texts and/or other items are not returned at the end of the loan period, students will be asked to pay for the replacement of the missing item.

Vandalism /Willful Damage

Students are expected to respect the property belonging to the Board, another student, or staff member.

End of School Day

Unless students are under the direct supervision of staff members for athletic, club or co-curricular activities, it will be expected that students will vacate the school building by 2:35 pm.

STUDENT SERVICES

Distribution of Non Board Promotional Material

Distribution or circulation of promotional material is not permitted on school property and violators shall face consequences.

Gambling

Gambling of any kind is prohibited on school property.

SCHOOL POLICIES AND PROCEDURES

ATTENDANCE AND PUNCTUALITY

Regular attendance is an inherent part of achieving your academic goals. Evaluation takes place daily and will be affected by your attendance.

Parental/Guardian Procedures

With the **SafeArrival** student absence reporting system, parents/guardians are asked to report their child's absence in advance using any of the following three convenient options:

1. Using your mobile device, download and install the **SchoolMessenger app** from the Apple App Store or the Google Play Store (or from the links at <https://go.schoolmessenger.ca>). The first time you use the app, select **Sign Up** to create your account. Select **Attendance** then **Report an Absence**.
2. Use the SafeArrival website, <https://go.schoolmessenger.ca>. The first time you use the website, select **Sign Up** to create your account. Select **Attendance** then **Report an Absence**.
3. Call the toll-free number **1-844-435-3440** to report an absence using the automated phone system.

These options are available 24 hours/day, 7 days a week. Future absences can be reported at any time.

NOTE: For absences greater than five consecutive days, please call your child's school directly. Students who are away more than 3 days consecutively must provide a medical note.

Sign Out Procedures

- If a student has an appointment and is required to leave at some point in the school day, they must obtain a release slip from the attendance office between 7:30 - 8:00 am with a note dated and signed by a parent or guardian.

STUDENT SERVICES

- If a student leaves school without signing out, the absence will be considered a skip/ truancy.
- If a student feels ill during the day, they must sign out at the Attendance Office.

Student Responsibilities

If a phone call has not been made by the parent/guardian upon returning from an absence, the student is required to provide a signed parental/guardian note to the Attendance Office before 8:00 am.

Truancy

Students are expected to attend each and every class. Any missed class is to be accounted for by parental/guardian approval. Unaccounted absences will be considered as being truant from class/school.

SCHOOL POLICIES AND PROCEDURES

Extended Absences

If students know they will be absent for an extended period time, they are to bring a note from their parent/guardian to the attendance office. Students will then receive an Extended Absence Form which is to be completed by the student's teachers and signed off by the student, parent/guardian, student's guidance counsellor and respective administrator. To provide the best program for the student during their absence, the student's teachers, guidance counsellor and administrator should be informed at least one week in advance of the student's departure date.

Punctuality

Students are expected to arrive to school and to each class on time. Bringing all materials and books for consecutive classes and avoiding locker visits may assist in arriving to class on time.

If a student arrives to school after 8:30 am, the student is to report to the Attendance Office and sign in for the day. Parents/guardians may be contacted to confirm the reason for the late start if a note is not provided when signing in. The student will receive an admit slip from the Attendance Office which is then to be shown to the student's respective teachers.

If a student arrives late to class, they will be asked to sign in at the Attendance Office and provide a reason for their tardiness. The student will receive an admit slip to return to class which they will then present to their teacher.

Continued issues with the attendance, be it absences or lates, will be considered a habitual lack of duty on the part of the student and will be addressed as per the progressive discipline process:

STUDENT SERVICES

1 st Late	Teacher speaks to student, reviews expectations and documents
2 nd Late	Teacher gives consequence and documents
3 rd Late	Teacher gives consequence, contacts parent/guardian (if student is 17 years of age or younger) and documents
4 th Late	Teacher refers student to appropriate administrator for follow up

Subsequent lates will be referred to the administrator who will determine future consequences which may include suspension. Chronic lack of punctuality will be considered as habitual neglect of duty.

Changes of Personal Information

It is the responsibility of the student to update personal information, phone numbers and addresses with Student Services.

Exams and Culminating Performance Tasks (CPTs)

All students are expected to be present to complete their CPTs and write their exams.

Please note that Culminating Performance Tasks for Semester One will take place from the first week of December until the January exam period. During Semester Two, Culminating Performance Tasks are scheduled from the first week of May until the June exam period. The combination of the CPT and final exam marks accounts for **30%** of a student's final mark in each course. They will not be rescheduled to accommodate for a student's holiday or work schedule. Students missing an exam or CPT will be assigned a mark of zero on the missed assessment. If an exam or CPT is missed due to mitigating circumstances such as an illness, a doctor's note must be provided to the Attendance Office.

If Dufferin-Peel Catholic District School Board declares a snow day on one of the exam days, the scheduled exam will take place on the Contingency Day (day 5) of the exam period. Missing the exam rescheduled on Contingency Day due to vacation will result in a mark of zero on the exam.

STUDENT DRESS CODE GUIDELINES

The Dufferin-Peel Catholic District School Board is committed to communicating Catholic ideals to its students. We strive to achieve the personal and social values that are attached to appropriate dress. As a Catholic school community, Iona Catholic Secondary School is committed to standards of simplicity, neatness, attractiveness, modesty, equity, and good taste.

The school uniform identifies each student as a member of our school community. By choosing to attend Iona Catholic Secondary School, students and parents/guardians have made a serious and long-term commitment to Catholic education. The uniform is part of that commitment. It is a reflection of who we are, how we see ourselves and how others see our schools. It unites us as a community.

STUDENT SERVICES

School uniforms should be worn proudly and must be worn in good repair. Students are to be in full and proper uniform throughout the entire school day, from 8:10 am to 2:15 pm, and beyond if staying for a school-related activity while on school property. There is no changing of clothes in between classes nor for lunches or spares. All Iona students in the building must be always in full Iona uniform.

School uniform items, as outlined in the school uniform policy, must be purchased from the Board approved supplier, R.J. McCarthy's, by one of the following means:

Etobicoke Location: 2501 Beryl Road, Oakville, ON,

Telephone: 1-800-593-6900

Internet: www.mccarthyuniforms.ca

SCHOOL POLICIES AND PROCEDURES

Standard Uniform:

- McCarthy black dress pants with Iona Logo or McCarthy black walking shorts with Iona Logo
- McCarthy green short sleeve golf shirt with Iona Logo (to be phased out at end of 2024-2025 school year),
- McCarthy black short sleeve golf shirt with Iona Logo
- McCarthy green short sleeve/long sleeve rugby shirt with Iona Logo (to be phased out at end of 2024-2025 school year),
- McCarthy black zip-up sweater with Iona Logo, to be worn over Iona golf shirt or a white or black shirt. This must be zipped up.
- McCarthy black Iona hoodie, Iona golf/rugby shirt not required under the hoodie
- Footwear: **Black** closed toe and closed heel shoes or boots to be worn under pants. Crocs, slippers, slides, sandals, flipflops, etc. are not permitted.
- All of the above must be worn in a neat manner and pants are to be worn at the waist.

Other Uniform Related Information

Students who are out of uniform **will not** be admitted to class **for any reason**. They will be sent home to change or may be assigned to an alternative learning environment within the school. Exceptions to the Uniform Policy will be considered for documented medical reasons. Please see the appropriate administrator for approval.

STUDENT SERVICES

Modifications to the style of the supplier's items are not permitted. This means that there is no cutting up or pinning up of any piece of clothing.

Physical Education Uniform

All students participating in Health & Physical Education classes must have the following gear:

- Iona t-shirt, gym shorts and/or track pants (purchased from McCarthy) •
- Running shoes with non-marking soles

Spirit Wear Days

Spirit Wear is not uniform attire, and is to worn only on Thursdays or other designated days when students may wear approved Iona Spirit Wear clothing in place of their regular uniform tops. Spirit Wear will be available for purchase during the school year. Students engaged in school clubs, teams etc. will be permitted to wear their team and club wear as well. If students choose not to wear Spirit Wear, they are expected to be in full uniform.

Civvies Days

“Civvies Days” are days when the students may wear their casual clothing in place of their school uniform. In keeping with our personal and social values, and our school’s Code of Conduct, students are expected to conform to standards of simplicity, modesty and good taste at all times.

CHILD ABUSE AND NEGLECT REPORTING

REPORTING DIRECTLY

The person who has the reasonable grounds to suspect that a child is or may be in need of protection must make the report directly to a children's aid society. The person must not rely on anyone else to report on his or her behalf. You do not need to be sure that a child is or may be in need of protection to make a report. "Reasonable grounds" are what an average person, given his or her training, background and experience, exercising normal and honest judgement, would suspect.

PENALTY FOR FAILURE TO REPORT

Professional persons and officials have the same duty as any member of the public to report a suspicion that a child is in need of protection. The Act recognizes, however, that persons working closely with children have a special awareness of the signs of child abuse and neglect, and a particular responsibility to report their suspicions, and so, makes it an offence to fail to report. Any professional or official who fails to report a suspicion that a child is or may be in need of protection, where the information on which that suspicion is based was obtained in the course of his or her professional or official duties, is liable on conviction to a fine of up to \$1,000.

STUDENT SERVICES

PROFESSIONAL CONFIDENTIALITY

The professional's duty to report overrides the provisions of any other provincial statute, specifically, those provisions that would otherwise prohibit disclosure by the professional or official. That is, the professional must report that a child is or may be in need of protection even when the information is supposed to be confidential or privileged. (The only exception for "privileged" information is the relationship between a solicitor and a client.)

CHILDREN'S AID SOCIETY
may be reached at (905) 363-6131

CHAPLAINCY

Chaplaincy at Iona complements the faith foundation meant to begin in the homes and parish communities of our students. The Chaplaincy Leader with the help of the entire staff and student community assists in engaging the faith and allowing it to permeate in everything we do as a Catholic School community. We live and act in such a manner as to make the presence of Jesus real and present each day. As such chaplaincy is a ministry of presence, meant to be a sign of faith and symbol for the church. Chaplaincy strives to use the charisms of students to not bring God into the school, but rather help to reveal for others where God is already working. Chaplaincy is also a ministry of proclamation, in which the chaplaincy leader assists in helping the community to understand scripture and helps the school community to interpret their experiences with new meaning. Celebration is also an essential part of the chaplaincy ministry calling the community together. Essentially then, the teachings of the Catholic church and Gospel values we so inherently want to raise in our young people are shared through scripture, prayer, retreats, liturgies, and sacraments. We are committed to be examples of Christ's love in our own lives and in relationship to one another.

The Chaplaincy Leader in their ministry of accompaniment, journeys with students and staff in faith, offering support and encouragement at any time, especially in times of crisis, loss, or simply when anyone needs an ear to listen. It is a significant relationship in which exists the sharing of life experiences, hopes, fears and faith.

The chaplaincy department is responsible for helping to create and maintain an environment reflective of faith including, but not limited to our chapel. However, our school is blessed with a beautiful chapel that is always open for prayer and reflection. We are also liaisons with groups in our local community and for our parish community.

STUDENT SERVICES

Our chaplaincy team is a group in the school called to live and celebrate our faith, be in fellowship and family and to engage in service in our school, local and global community. Our team comes from people on all different journeys and paths, and we are called to walk alongside them in prayer and good works living the values of the Gospel.

Religion Retreats

Religion Retreats in a Catholic School are a valuable way of offering students an opportunity to build community in Christ, while making appropriate connections with material in the religion curriculum of that particular class. Themes of consideration for religion retreats in the 2022-2023 school year are based on the idea of transition, social justice and interfaith dialogue.

Grade level Religion Retreats are a **required** part of the religion curriculum in a Catholic school and take precedence over all other out-of-class activities. Therefore, all Iona students **must** attend a retreat as part of their religion course work each year. Religion teachers will inform their students in advance of their retreat date.

GUIDANCE AND STUDENT SUCCESS

It is the responsibility of Student Services to assist students with educational, social, personal and career concerns.

Resources

There is a variety of materials, both in print and electronically, that students may access in the Student Services Department. Current college and university calendars and view books are available to all students. As well, students are welcome and encouraged to use the computers for their post-secondary destination and career research. Whether they wish to conduct personal interest inventories or gather information on apprenticeship training, students can seek assistance from any one of the counsellors on hand. Of great use to students is the Iona Catholic Secondary School website: www.dpcdsb/IONAS.org. From this link, students are able to navigate into the Guidance menu and from there they can find excellent information on universities, colleges, scholarships, leadership events and enrichment opportunities. Timetable change request forms, community service forms, night school and summer school information can be found on this website. At the same time, we provide resources beyond the internet domain: the Special Events Binder advertises upcoming visits such as university/college panel discussions or a financial planning workshop. The Scholarship Binder reminds students of upcoming deadlines and eligibility status. Copies of the latest edition of Ontario Prospects and the Toronto Star's Colleges and Universities User's Guide are also on offer. Notices and flyers promoting leadership opportunities and community outreach programs and volunteer experiences are constantly posted and updated. A student tutor binder lets students know where they can locate additional academic help that is often offered as a voluntary service. Community service passports can be found here as well.

STUDENT SERVICES

Educational Planning

Students are given assistance in planning their courses of study in order to meet the requirements of the post-secondary institutions to which they will apply. Early in semester 1, Grade 12 students complete an exit plan that allows their individual counsellor to provide feedback and direction for next steps. Likewise, Grade 11 students fill out "My Career, My Choice, My Plan" which helps counsellors to identify, alongside their students, the next course of action. Grade 9 students make a connection with their counsellor through the many orientation activities, which take place in September and October. Grade 10 students get good career exposure through their Guidance and Career course (GLC).

These student/counsellor exchanges arm students with the skills and knowledge that they will need to navigate their high school career and ultimately their post-secondary destination. Applications to college and universities are facilitated by the counsellors. Students are also counselled concerning any academic difficulties they may be experiencing.

Social and Personal Concerns

Individual and group counselling is available upon request to anyone needing this service.

Transcript/Records

Counsellors help in maintaining student records, providing copies of transcripts, and communicating with various educational institutions.

Staff

Counsellors are assigned students by grade. Additionally, our school offers access to other support personnel: Student Success Teacher, Child and Youth Worker, Social Worker, Psychologist, and Settlement Worker.

Student Success Teacher

The Student Success Teacher is another key figure in the Student Services Department. The SST interacts with students who may require support in stabilizing and realigning their educational pursuits. Whether credit rescue or credit recovery is the solution, the SST makes every effort to re-engage students with their academic performance and credit accumulation.

Child and Youth Workers (CYWs)

Child and Youth Workers are members of the support services team in secondary schools. CYWs engage with students, parents, and all members of the school staff to provide social, emotional and/or behavioural support to students. Child and Youth Workers provide a variety of types of support, including counseling, to students who may be struggling with challenges in their lives both within and outside of school. Students often connect directly with the CYW or may be referred by Guidance staff, administration, teachers, parents, or other support services staff. As members of the support services team, CYWs endeavour to assure that students are linked to the support they need both within school and in the community.

STUDENT SERVICES

Social Worker

School social workers help students, families, teachers and school administrators to overcome barriers and problems that affect students' school performance and achievement. Social workers focus on the social, behavioural and emotional factors which impede a student's school performance and move quickly with the school, home and student towards a timely resolution of the difficulties impeding success.

Psychologist

School psychologists work to find the best solution for each student and situation and use different strategies to address student needs and to improve school and district-wide support systems. They work together with teachers, parents, children and adolescents, to understand, prevent, and solve problems, and to promote mental health and effective environments for learning.

Multicultural Settlement and Education Partnership (MSEP)

(Support for Newcomer Families and Students)

The first few years in Canada are particularly difficult for newcomer students and their families. To help address the various challenges associated to being new to Canada, settlement services are available through your school Settlement Worker.

Your school Settlement Worker can provide the following services:

- Connects newly arrived families to services and resources in the school and the community in order to promote settlement and foster student achievement.
- Orient and explain essential school information and refer the newcomer student or family to the appropriate school staff as necessary.
- Can be an excellent source for school staff to get information on cultural issues, challenges and practices.
- Can help organize workshops for newcomer families and students on school and community resources.
- A source for multilingual videos, elementary and secondary school guides, posters and other tools that could be beneficial to teachers and newcomer families and students, providing services in many languages.

STUDENT SERVICES

MY EDUCATIONAL PLAN

Grade 9	Grade 10	Grade 11	Grade 12	Post Secondary Pathway
Religious Education	Religious Education	Religious Education	Religious Education	Apprenticeship
English	English	English	English	
Mathematics	Mathematics	Mathematics		College
Science	Science			
Canadian Geography	Canadian History			Employment
French	Career Education (0.5)			
	Civics (0.5)			University

TO BE ADDED:

Group 1: One additional credit in either English, French, Native Language, Third language, Social Science or Canadian and World Studies, Guidance and Career Education or Co-Operative Education

Group 2: One additional credit in either Arts, Business, Health & Physical Education or Co-Operative Education

Group 3: One additional credit in either Science, Technological Education, Computer Science or Co-Operative Education

PLUS:

- A minimum of 8 more elective credits
- 40 hours of Community Service
- Successful completion of Provincial Literacy Requirement

Course Load

Students are required to take 8 courses in grades 9-11. If a student is in their graduating year, and on track to graduate, they may be eligible to have one spare in each semester.

STUDENT SERVICES

Course Changes

Students are expected to follow through on the program decisions they, together with parents and the school have planned. Gr. 12 students may only drop a course up to 5 days following mid-term reports.

SPECIALIZED PROGRAMS

Regional Arts Program

Iona is an Arts focused school, offering a program of specialized courses to artistically talented students while fulfilling the requirements to earn an Ontario Secondary School Diploma.

Students in who are enrolling in the **Regional Arts Program** may participate in an intake process, and then take 2 Arts credits each year (one each semester) in the chosen Arts discipline of Dance (starting in grade 9), Drama, Music or Visual Arts (starting in grade 10). They may continue in this program until completion of their grade 12 year. Upon graduation, in addition to an Ontario Secondary School Diploma, they will receive a Regional Arts Program Certificate from Iona.

Specialized High Skills Major (SHSM)

Specialist High Skills Majors let students focus on a career path that matches their skills and interests while meeting the requirements of the Ontario Secondary School Diploma. Beginning in grade 11 and 12, students at Iona may choose to enter into a **Specialist High Skills Major (SHSM)** in one of three areas: Arts and Culture, Business Marketing or Justice, Community Safety and Emergency Services, where they will have the option of customizing their high school experience, building on their strengths and interests. Upon graduation, along with an Ontario Secondary School Diploma, SHSM students will earn a Minister's Red Seal indicating to all post-secondary destinations that they have fulfilled the SHSM Program requirements.

LIBRARY / LEARNING COMMONS CENTRE

Learning Commons Philosophy

Consistent with the philosophy of Iona Catholic S. S., the pursuit of excellence underlies the philosophy of the Learning Commons. The Learning Commons exists to facilitate and assist the investigation of human knowledge and the acquisition of research skills for both teachers and students. It is our belief that the future welfare of our students is as good as the quality of information available to them. Today, this translates into the provision of the best available resources in both print and non- print format.

Learning Commons Purchasing Policy

The teachings of the Catholic Church form the basis of our purchasing policy. Attempts will be made, however, to provide students with essential information, reflecting the real world in which they live. Materials with opposing viewpoints may be purchased so that our students can be made aware of other trends of thought. The primary objective is to support and enrich the educational program of our school and to maintain a balanced collection. In purchasing materials, the varied interests, abilities, learning styles and maturity levels of students are taken into consideration. The major criteria for the selection of learning resources are: high standards of quality in factual content, appropriateness of subject area, competent authors, user-friendliness of software, as well as the aesthetic, literary, and social values of the materials.

Learning Commons Collection

The Learning Commons provides access to thousands of books, several varied magazine titles in hard copies, and access to excellent databases both at school and from home.

Learning Commons Computer Labs

Two computer labs are located in the Learning Commons; a lab in an enclosed space within the Learning Commons and 16 computers in the main area. The main Computer Lab is used by classes under the direction of a teacher. The outside computers may be used by classes under the direction of a teacher, or by students during the school day when available.

Electronic Data Bases and E-Books

Students have access to a virtual library through electronic databases and e-books. They can access these at school as well as from home.

Learning Commons Policies

- Respect your uniform - be in complete and proper uniform at all times
- Respect your privileges as an Iona student - have your ID card at all times
- Respect the environment - no food, drink, or gum in the Learning Commons.

Learning Commons Loans

Students may borrow up to five books at a time for a 2-week period. Borrowed items are renewable for another two weeks if no one else has reserved them. Teachers may borrow books for teaching purposes for an unlimited, but reasonable period of time. All borrowers are held responsible for

items signed out in their names. Lost materials are expected to be paid for by the borrower. Full refunds are given when items are found and returned. Students must produce their Student ID Card in order to sign out books. Overdue notices are sent out to homeroom teachers intermittently.

Fines

LIBRARY/LEARNING COMMONS CENTRE

are 20 cents per day, per item (excluding non-school days) to a maximum of \$5.00 per item. Borrowing privileges will be suspended if a student has overdue items or fines owing.

Learning Commons Services

A coin-operated photocopier is available. The cost is 10 cents per page. The Ontario School License allows students and teachers to photocopy a variety of materials without violating the Copyright Act. All users are expected to abide by terms of the CanCopy Agreement. Students may also print documents from the computers in the Learning Commons at a cost of 10 cents per page.

Accelerated Reader Program

Students in Grades 9 and 10 participate in this reading program in which they read novels of their own choosing to earn points for their English, ELL, or GLE/GLS courses.

White Pine Book Club

All students are welcome to join the White Pine Book Club which runs from October to May each year. Members read nominated Canadian Young Adult fictional novels that have been nominated for the White Pine Award that year. The club meets several times over the course of the year and attends The Festival of Trees in May to discover which book was the provincial favourite.

Learning Commons Volunteers

Students may earn volunteer hours by helping out in the library for one or both semesters, before school, after school, or during lunch.

Learning Commons Workshops

- Library Orientation – Grade 9 Homerooms
- Database Research – Grade 10 English Classes
- Research Documentation – by Teacher Request
- Other – by Teacher Request

Library Hours of Operation

7:30 am to 3:15 pm

Library Website

<https://www.dpcsb.org/IONAS/Learning/Library>

STUDENT ADVISORY COUNCIL

The Student Advisory Council would like to welcome all new and returning students. The role of the student government at Iona is to encourage, support, influence and inspire students and various activities within the school. Council assists clubs and organizations in the school which have a staff advisor and requests our assistance. Funds raised through numerous activities including dances, spirit events and other special events are used to support:

- School teams and athletic endeavours, school clubs and organizations, guest speakers;
- Social events ranging from dances to more formal events; Development of school spirit;
- Local charities (ex. Share Life).

Student Advisory Council Executive 2023-2024

Prime Minister	Ava Peck
Deputy Prime Minister	Yaseen Al~Sudani
Minister of Finance	Marcus Modrcin
Ministers of Records	Khalila Guntang
Ministers of Social Justice	Mya Castell
Ministers of Social Activities	Claire Nevens
Minister of Arts	Arlena Ha
Minister of Athletics	Ilyana Hemon
Minister of Communication and Design	Ysabella Alabado
Minister of Technology & Innovation	Joshua Masucci
Iona Diversity Representative	<i>To be announced</i>
Student Senate Representative	Noah Brunton
Grade Representatives	<i>To be announced</i>

STUDENT SAFETY

Video Surveillance System

An extensive video surveillance system is in place at Iona Catholic Secondary School. The video cameras are located only in public places in and around the school. The presence of the system has dramatically decreased vandalism and has provided a safer learning environment for our students and staff.

Accidents

Any accidents that occur in the school or on school property must be reported to the main office. First aid equipment as well as qualified First Aid/CPR staff is available. Parents/Guardians will be contacted with respect to any injuries that occur. In the case of a serious accident, an ambulance service will be contacted. Every effort will be made to contact the parent/guardian or emergency contact person.

Head Injuries

All head injuries, whether occurring at school or after school hours, on or off school property, and regardless of the severity of the injury, must be reported to the school administration immediately.

EMERGENCY PROCEDURES

At the beginning of each semester teachers are to review procedures for emergency evacuation of the building. Three types of procedures will be practiced throughout the year: Lockdown Procedures, Fire Drill Procedures, Hold, and Secure Procedures.

Fire Drill Procedures

Fire drills will be conducted three times each semester. When students and staff hear the fire alarm, they are to proceed to the nearest exit in an orderly fashion. Once outside, students are to remain with their class, line up in the area designated by their teacher and wait for attendance to be taken. Students and staff will be able to re-enter the building once the regular school bell rings indicating that the drill is completed.

Hold and Secure Procedures

Hold and Secure is identified as an incident that is brought to the attention of the principal or designate, such as a police investigation in an area or person/ s in a vehicle approaching students near the school, that may require actions that are prudent but less than the actions required during Lockdown Procedures.

All students and staff are to remain inside the building and conduct business as per usual. Students and staff in the portables are to lock the doors and remain in the portables. Students and staff outside of the building are to quickly proceed inside of the building. The doors to the school will

be locked and no one will be permitted to enter or exit until the Hold and Secure has been completed.

Lockdown Procedures

Twice a year the procedures to be followed in dealing with the presence of an individual in possession of a dangerous article on school property will be reviewed. One "Lockdown Procedure" drill will be conducted each semester. When students and staff hear, "Initiate lockdown procedures" over the public address system, followed by a repeated sound inside and the school bell outside, students and staff will do the following:

- all students and staff inside the building should go to the closest room, turn off the lights, pull down the blinds over windows, and close and lock the door;
- all students and staff once in the room should lie on the floor away from doors and windows;
- all students and staff in the room are to remain quietly on the floor until further instructions are provided;
- all students and staff who are outside of the building are to quickly move as far away from the building as possible and remain there until further instructions are provided.

GENERAL INFORMATION

Cafetorium

A full-service cafeteria is available for student use for breakfast and lunch. The cafetorium is a meeting place for food consumption and socialization. To maintain a good atmosphere and a high standard of cleanliness, please:

- consume all food and beverages inside the cafetorium;
- be responsible for your own clean up and place all garbage and recyclables in their appropriate bins.

Please note that students are to be in full uniform at all times while in the cafetorium, including proper footwear. Hoodies and/or jackets are not allowed and school bags are not permitted in the cafeteria servery.

Bus Transportation

Students must live over 3.8 kilometers from the school in order to be eligible for transportation. Students attending Iona on a flexible boundary letter and living over 3.8 kilometers are not eligible for transportation support. Students are expected to be at the bus stop at least five minutes prior to scheduled pick up time. Only students who are on the bus manifest as designated by STOPR are allowed to be on the bus. Please refer to School's website for policies governing school bus transportation.

Inclement Weather

The cancellation of School Bus transportation will be broadcast on all major radio stations. Although transportation may be cancelled, the school will remain open except under extraordinary circumstances. Ultimately it is the responsibility of the parent to determine whether it is safe for a student to leave for school.

GENERAL INFORMATION

Lockers

Lockers are **school property** with students having temporary use only. Lockers CAN be searched at any point of the school year. It is expected that lockers be kept neat and clean and that materials displayed will respect the value of others. Students will be held responsible for the condition of and all materials contained within their assigned locker. The locks used within the school must be purchased from the school and students should make every attempt to ensure combination secrecy. It is recommended that valuable items and electronic equipment be kept at home as **the school is not responsible for any lost or stolen articles**. Materials and books for consecutive classes should be obtained at the same time avoiding unnecessary locker visits and ensuring that students arrive to class on time.

Student Parking

Students will be permitted to park in the Student Parking Lot located on the East side of the school provided that they obtain a parking permit. Permits are available at the main office. There is no loitering permitted throughout the school day. Illegally parked cars will be tagged and / or towed at owner's expense.

Students with parking privileges are expected to:

- abide by the School Code of Conduct;
- avoid loitering in the parking lot; obey all traffic by-laws regulations.

Age of Majority (Students over 18 years of age)

Students who are 18 years of age or older legally assume the responsibility for attendance previously held by their parents. The Age of Majority and Accountability Act (1971) gives adult status to those who have attained the age of 18. Students 18 and older must, by law, be considered adults. The Education Act, on the other hand, states that all secondary students (**regardless of age**) must submit to the rules and regulations of the school. This includes the obligation to attend classes punctually and regularly (Reg. 298/23. (1d). As well, after any absence, a student over 18 is required, "in writing", to give the reason for absence (Reg. 298/23 (2)).

Students over 18 sign in or out of the school "with the consent of the principal" (Reg. 298/23 (3). Administration reserves the right to question and/or approve sign out for students over 18 years. Approval will be based on track record, academic performance and overall deportment.

CONSENT FORM Within the meaning of the Municipal Freedom of Information and Privacy Act

Students who turn 18 must declare whether or not they give consent to the sharing of information between the Administrative and Teaching staff of Iona and their parents/guardians with regards to academic progress and other school-related issues. These consent forms are to be picked up from the Attendance Office, signed by both the student and parents/guardians and returned to the appropriate administrator.

REPORTING STUDENT ACHIEVEMENT

Parents and teachers are encouraged to contact one another at any time during the school year to address any concerns or share praise. Reports are issued three times each semester.

Early Progress Report

After approximately 5 weeks of instruction in each semester, students who are at risk of not being successful will receive this report. It serves as an early indication of a student's achievement regarding provincial curriculum expectations, work habits and learning skills. The Early Progress Report is a professional judgment of the student's progress to date. Parent-Teacher Interview Night is scheduled after the distribution of the Early Progress reports. Parents and students are encouraged to attend.

Mid Term Report

At mid-semester, students will receive a numerical grade in each subject indicating progress to date. An evaluation of work habits and learning skills is also provided on this report. It is based on continuous daily effort, assignments, and a variety of assessment activities.

Final Report

At the end of each semester, all students will receive a final report. It will contain a numerical grade in each subject as well as an evaluation of the student's work habits and learning skills throughout the semester. Teachers will contact unsuccessful candidates so that necessary arrangements can be made for second semester courses or summer school.

Late Submission of Assignments

Iona complies with the Ontario Ministry of Education's Growing Success document along with Dufferin-Peel C. D. S.B.'s policy regarding late assignments. As the primary due date is set, each day a student is late, an appropriate late penalty is established. Once the closure date has arrived, and given that all mitigating factors have been considered, the student is no longer able to submit the assignment.

Primary Due Date: The due date set by the teacher in advance.

Penalty Period: The period in which students may submit assignments with late penalty

Closure Date: The student may no longer submit the assignment and will receive a zero.

STUDENT AWARDS

Iona Academic Awards Program

The Awards Program at Iona honours those students from grades 9 through 12 in our community who best exemplify the school motto: ***Life is a Gift; Faith is a Journey; Learning is our Challenge***, in the pursuit of academic excellence or through many other outstanding contributions beyond the mandatory 40 hours of community service.

The following is a list of current awards and their criteria:

Honour Roll Pins

These are presented to students who achieve an overall average of 80% in 8 courses taken at Iona during the school year (for students in Grades 9-11) and 6 courses (for students in Grade 12) including e-learning courses offered in day schools in Dufferin-Peel.

Iona Dolphin Award

This award is presented to students who achieve an overall average of 90% in 8 courses taken at Iona during the school year (for students in Grades 9-11) and 6 courses (for students in Grade 12) including e-learning courses offered in day schools in Dufferin-Peel.

Academic Excellence Awards

These awards are presented to students who excel academically in a subject and who demonstrate a dedication and enthusiasm for the subject and willingness to learn and contribute in that subject area.

Waterloo Math Contests

These awards are presented to the students with the top score in the following:

- Gr. 9 - Pascal Contest
- Gr.10 - Cayley Contest
- Gr. 11 - Fermat Contest
- Gr.12 – Euclid Contest

Graduation Awards of Distinction

The Bard English Award

This award is presented to a graduating student who has shown proficiency in English and who has taken on a leadership role in co-curricular activities at Iona.

Cooperative Education Award

This award is presented to a Co-op student who has overcome challenges, and has gone on to demonstrate a desire to live up to their full potential, and achieve success in their future career. This student's focus on becoming an educated, empowered and intelligent individual is an inspiration to others.

Deacon Cambre Memorial Award

This award is presented to a graduating student who has shown a strong commitment to community services and social justice causes to honour Deacon Bert's tireless efforts in these areas.

Dramatic Arts Program Award

This award is presented to a graduating student who is pursuing a career in Dramatic Arts and who has actively contributed to all aspects of the dramatic process. This student has shown tireless and selfless dedication in a variety of productions and in the study of dramatic arts.

Ed King Memorial Award

This award is presented to a graduate who has demonstrated, through academic excellence, extra-curricular involvement and Christian commitment, Ed King's philosophy: ***"Take a risk, get involved, be committed."***

Galileo Award

Presented to a graduate who has demonstrated academic success in a senior science course and has been actively involved in the school's Christian leadership program.

Governor General's Bronze Medal

Presented to the student of the graduating class who achieves the highest academic average in their grade 11 and 12 courses.

Heritage Orthodontics Mathematics Award

This award is in recognition of a student who strives to realize their full potential in a Mathematics program while demonstrating values founded upon Catholic teachings to promote the wellbeing of others. The bursary portion of this award has been donated by Dr. Selnes and Dr. Grudisa.

Instrumental Music Program Award

This award is presented to a graduating student who demonstrates leadership qualities in the Music Program while maintaining Catholic values and virtues as an Iona student and artist.

Iona Alumni Award

Every student's journey takes on different paths that are filled with various obstacles and struggles however, through perseverance and hard work they prevail and achieve success. This award, presented to two students of the graduating class, is in remembrance of the many alumni who despite their challenges took joy in daily activities, pride in their work and had a positive impact on their peers and staff.

Iona Catholic Staff Award

This award is presented to a student who has made a positive contribution to the Iona school community and has demonstrated growth and maturity.

Iona Merit Award

Presented to a graduate who has seen opportunity in difficulty and who exemplifies the school motto: *“Life is a Gift, Faith is a Journey, Learning is our Challenge”*.

Joe Sax Memorial Award

This award, established to honour the memory of Iona teacher and coach Joe Sax, is presented to the graduating student who excels in Computers or Communication Technology programs.

STUDENT AWARDS

Lester B. Pearson Canadian Studies Award

Presented to the graduating student who has demonstrated academic success in Senior Social Sciences courses and who is planning to enter a field in the Social Sciences.

Lieutenant Governor’s Volunteer Award

This award recognizes an exemplary volunteer among the graduating class who has gone above and beyond the required number of volunteer hours to graduate.

The Lions’ Club of Mississauga Credit Valley Bursary

In keeping with the Lions’ Club motto, *“We Serve”*, this bursary is presented to the graduate who has demonstrated service to the community.

Salutatorian Award

Presented to the graduating student who has been chosen by their peers to give the salutatory address at the graduation ceremony.

School Council Letter Award

This award, donated by the Iona School Council, is presented to the graduate who has the most varied involvement in the extra-curricular life of the school over his/her 4 years at Iona.

St. Christopher Parish Award

This award is presented to a student who has been active in St. Christopher Parish and demonstrates academic commitment and school involvement.

St. Oscar Romero Award

This award, donated by OECTA – the Ontario English Catholic Teacher Association – is presented to a graduate who is involved in social justice issues, challenges the status quo for improving the human condition, and demonstrates conviction through action.

Student Catholic Leadership Award

This award is presented to the student who not only best exemplifies the Catholic faith and Catholic school philosophy, but also demonstrates outstanding qualities of leadership, commitment, responsibility and achievement in his/her home, school and community.

Thomas J. Reilly Scholarship

Presented to a graduate who has demonstrated excellence in the study of a modern language and intends to pursue postsecondary education. The bursary portion of this award has been donated by the Dufferin Peel Secondary School Scholarships and Awards Committee.

“Vision of Hope” Award

This award is presented to a graduating student who has experienced great success in Iona Catholic School's Alternative Education program. They have shown determination, dedication, perseverance, a positive attitude and a “Vision of Hope” in overcoming obstacles on their pathway to success. They have lived the words of Pope John XXIII, “*consult not your fears, but your hopes and dreams*”. The bursary portion of this award has been donated by Mark and Carol Elsley of Elsley Optical.

Visual Arts Program Award

This award is presented to a graduating student who has consistently demonstrated commitment to the Visual Arts by practicing and contributing to their skills and creative ideas to enrich the school and local community.

Vocal Music Program Award

This award is presented to a graduating student who has demonstrated leadership qualities in the Vocal Music Program while maintaining Catholic values and virtues as an Iona student and artist.

Valedictorian Award

Presented to the graduating student who has been chosen by his/her peers to represent and speak on behalf of the graduates.

Athletic Awards

Joseph Moher Award

The Joseph Moher Award is given to a senior level student who best exemplifies a commitment to the development of, or participation in, the athletic program over their years at the school. In addition, the individual must exemplify the standards of a Christian student through positive interaction in all aspects of the school community.

Junior/Senior Athletes of the Year

These awards are given to students, one male, and one female, at both the junior and senior grade levels, who have made outstanding contributions in the area of athletics.

Joe Sax “Heart and Soul” Award

This Award, presented to honour the memory of Iona teacher and coach Joe Sax, is presented to an Iona student-athlete or faculty member that has poured their “heart & soul” into Iona Athletics.

Junior, Senior and Special Recognition Letters

Student-athletes accumulate points for their participation in athletics as per the chart below. “I”

60 points “D” 120 points Special Recognition 200 points

Point Value	Athletic Achievement
10	Team (Participant/Athlete)
5	Manager
5	Team MVP
5	League Championship/Finals Qualifier
10	OFSAA Participants/ROPSSAA Champion
25	OFSAA Gold (Team or Individual)
20	Silver
15	Bronze
10	Antique Bronze
10	Year End Athletic Banquet Awards (Jr/Sr Athlete of the Year, Joe Sax Award, Joesph Moher award)

STUDENT ACTIVITIES

Participating in the athletic and/or co-curricular program at Iona Catholic Secondary School is a privilege granted to students who fulfill their obligation as students and citizens to the best of their ability. This privilege may be removed by the school administration as a result of: ***repeated lates; repeated absences; poor academic performance; conduct inconsistent with the Code of Student Behaviour.*** One of the criteria considered for the participation of students on team sports and other co-curricular activities may be fulfilling their past responsibilities on other teams and cocurricular activities. Students who, in the past, failed to meet commitments may not be considered for other school teams as a result.

Students for whom concerns about academic achievement have been expressed by teachers will be monitored to determine the advisability of their continued participation. These concerns would be expressed to both the student and his/her parents/guardians, as well as the coach, in order that the decision made is in the best interests of the student. Certain circumstances may result in immediate removal from participation.

Students truant from school **will not** be allowed to practice or participate in any sports activity on the day of truancy.

Athletics

Eligibility

Academics and Athletics are an integral part of the learning environment at Iona Catholic Secondary School. The Athletic Eligibility Policy is designed to give students the opportunity to participate in the school's athletic program while at the same time maintaining academic integrity.

Any student athlete at Iona who is failing 50% or more of their course load at the mid-term or end of semester reporting time will be referred to an Athletic Eligibility Committee to have their eligibility to participate in athletics reviewed.

Transfer Policy

No school shall include in its lineup any student who has been registered as a transfer from another school within the previous 12 months. The student must complete an OFSAA Transfer Form to be declared eligible by the ROPSSAA Transfer Committee. These forms are available in the Physical Education office.

Types of School Teams

Junior – Junior teams are made up of those students in grades 9 and 10. To be eligible for a junior team, the student's birth certificate must indicate that they have not reached their 15th birthday by January 1st prior to the start of the school year in which the competition is held.

Senior – Senior teams include students mainly in grades 11 and 12. To be eligible for a senior team, the individual's birth certificate indicates that they have not reached their 19th birthday by January 1st prior to the start of the school year in which the competition is held.

Varsity – Varsity teams are open to students in grades 9-12. To be eligible for a varsity team, the individual's birth certificate must indicate that they have not reached their 19th birthday by January 1st prior to the start of the school year in which they wish to participate in the sports activity.

Quitting a Team

Any member of a team who quits after the first league game date will be expected to do the following;

- Notify the head coach personally of their intentions to leave the team
- Hand in all equipment and uniforms
- Clean out athletic locker and dressing area
- Pay any fees or damage costs which have been accumulated

Please note that an athlete quitting a team may not be permitted to begin practice with another team for the rest of the current school year. Exception to this rule is with permission of the

Athletic Director, in consultation with the coach. Athletes quitting teams may forfeit all awards and any nominations for post season honours and awards.

Committees and Clubs

A number of co-curricular activities are available for students to join in the 2019-2020 school year. These include: Student Advisory Council, Yearbook, Faith in Flight Ministry, Eco Club, Resiliency, Peer Tutoring, Iona Crew, White Pine Book Club and many more.

INTER-SCHOOL SPORTS CALENDAR

Fall Sports

- Bocce
- Boys Volleyball
- Cross Country Running
- Flag Football
- Girls Basketball
- Golf
- Tennis



Winter Sports

- Boys Basketball
- Boys Hockey
- Girls Hockey
- Girls Volleyball
- Special Events Basketball
- Special Events Bowling
- Swimming

Spring Sports

- Badminton
- Boys Baseball
- Boys Soccer (Jr./Sr.)
-



- Fast Pitch
- Girls Soccer
- Girls Slo-pitch
- Special Events Track and Field
- Track and Field
- Ultimate Frisbee

June – Athletic Banquet

The floor plan shows a large building with a central corridor system. Key areas include:

- Library:** Located in the upper left, featuring a large open area and bookshelves.
- Main Office:** Situated to the right of the Library, containing several smaller offices and a reception area.
- Chapel:** A large, circular room with a central altar and pews, located in the center of the plan.
- Cafetorium:** A large, open hall with a stage and seating area, located to the right of the Chapel.
- Gym 1 and Gym 2:** Two large rectangular rooms at the bottom of the plan, separated by a central corridor.
- Classrooms:** Numerous rooms labeled with numbers (101, 103, 104, 108, 109) and letters (DC 1, DC 2, DC 4) are distributed throughout the plan.
- Other Rooms:** Includes a staff room, restrooms, and various storage areas.

A scale bar in the bottom right corner indicates distances in feet (0, 20, 40, 60, 80, 100).

SECOND FLOOR PLAN

