

Living Arts Centre Co-op Facility Services Administration Assistant

One Half-Day Position Available
Work Term: February – June placement

The Living Arts Centre seeks an organized and enthusiastic individual to assist with the Centre's Facility Services department. Co-op students work with staff and volunteers, helping to ensure the smooth operation and delivery of Front of House and Volunteer Services at the Living Arts Centre. This is an excellent opportunity for anyone interested in pursuing a career in the arts and non-profit.

Responsibilities May Include:

- Assist the Facility Services department in various capacities
- Volunteer data entry and template building
- General Filing
- Mailing
- Provide administrative support to the department

Description of Ideal Candidate:

- Strong organizational and communication skills, team player
- Strong inter-personal skills
- Interest in working with volunteers
- Interest in learning more about career opportunities within the arts and non-profit

Final placement is conditional upon receipt of a Police Records Check that is acceptable to the Living Arts Centre.

Teacher Information: Please submit applications by Wednesday November 21st, 2018.

Contact:

Ann-Marie Pottinger
Experiential Learning/Co-op
Instructional Resource Teacher
Peel District School Board
(905) 890-1099 Ext. 2441
annmarie.pottinger@peelsb.com

Mike Difilippo
Consultant – Experiential Learning
Dufferin-Peel Catholic District School Board
(905) 890-0708 Ext. 24524
mike.difilippo@dpcdsb.org



Living Arts Centre Co-operative Education Application Form

Student Information

| Desired Position: | | | | | | | |
|--|---|----|--|--|--|--|--|
| Student Name: | | | | | | | |
| Home Phone: | | | | | | | |
| Cell Phone: | | | | | | | |
| Do you have voicemail messaging? | YES | NO | | | | | |
| Do you have text messaging? | YES | NO | | | | | |
| Student Email Address: | | | | | | | |
| Preferred Communication Method: | | | | | | | |
| Are you a Specialist High Skills Major student? YES NO | | | | | | | |
| If so, in which program? | | | | | | | |
| School Board: Dufferin-Peel G | oard: Dufferin-Peel Catholic DSB Peel DSB | | | | | | |
| School Name: | | | | | | | |
| Teacher Information | | | | | | | |
| Co-op Teacher's Name: | | | | | | | |
| Email Address: | | | | | | | |
| Phone: | Ext | | | | | | |
| Preferred Communication Method: | | | | | | | |
| Application Checklist | | | | | | | |
| □ Application Form (above) | | | | | | | |
| □ Teacher Reference | | | | | | | |
| □ Cover Letter | | | | | | | |
| □ Current Résumé | | | | | | | |



Teacher Reference Form

| Student Name: | · | | | | | | | |
|--|---|---|----------------|------------------|---|--|--|--|
| Please rank the student on a scale of 1 to 5, with 5 being the highest ranking: | | | | | | | | |
| Accountability – Takes responsibility for their actions, behaviour, and language: | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Initiative – Ability to recognize when work needs to be completed and begins tasks without being asked: | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Collaboration – Ability to work with peers on a task, project, and/or problem: | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Reliability – Follows through when asked to complete tasks: | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Resiliency – Ability to overcome challenges and rise to the occasion when required: | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Please outline why you believe this student would thrive in a co-op placement at the Living Arts Centre. | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Teacher's Name (please print) | | | – ——— Subje | Subject | | | | |
| | | | | | | | | |
| Signature | | | Teler | Telephone Number | | | | |